

What it all means for: Brighton High School



**Brighton Blueprint
2023-24 Strategic Plan**

Every Child, Every Day, Every Way

Priority Area:
Mental Health and Wellness

Goal (s):
BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness—socially, emotionally and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

- Continue Strong Behavioral Health Partnership to ensure equitable access to mental health support.
- Continue and update Dignity for All Students Act (DASA), Social Emotional Learning (SEL), and Diversity, Equity, Inclusion (DEI) presentations – *homerooms, assemblies, seminars, and LINK Crew sessions.*
- Continue Individual and Group Counseling Sessions, to support various affinity groups.
- 1:1 student/counselor meetings with all incoming freshmen at least 2x/year.
- 1:1 meetings for all students with counselors at least 2x/year.

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- Review Panorama SEL Data with School Based Equity Team (SBET), Culture Climate Leadership Team (CCLT), and Faculty – Strengths, Areas for Growth, Next Steps.
- Continue DEI work with Re-Center with structured conversations using real teacher/student scenarios.
- Continue with Restorative Discipline Practices and Community Building Circles with faculty and students.
- Continue the Brighton Support Team (BST) approach and integrate Multi-Tiered Systems of Support (MTSS) into our practices to identify students' needs, create interventions, and monitor progress.
- Identify and create ways to support students who are not connected.
 - Provide faculty with time to connect/communicate.

Priority Area:
Academic Excellence

Goal:

BCSD will provide each student coursework that is challenging to promote individual growth and critical thinking skills. Each learner will be supported to foster resiliency, maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences, collaborating, and supporting a growth mindset for all to cultivate curiosity and find the joy in learning.

- Grading conversations continue in Professional Learning Teams (PLT) and with departments – continue to explore and implement equitable grading practices.
- Continue to promote the use of Parent Square as a communication platform for students and parents.
- Continue year two of Habits of Mind (HOM) implementation with faculty and students.
- Coordinators and Administrators will continue to examine "Advanced Placement for All," reexploring barriers to course participation, etc.
- Continue to promote and explore the Profile of a Graduate document and how it affects students at BHS.

Priority Area:
The Student and Family Experience

Goal:
BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.

- Continue to help parents understand the multiple platforms we use to communicate with them.
- Review Panorama student and family survey data and make recommendations for improvement.
- Continue to develop opportunities when students from different buildings can engage in meaningful ways.
- Continue to promote and remove all barriers to our programming and resources.
- Continue communication with PTSA reps to plan opportunities and be responsive to needs.
- Continue to promote PTSA support funds.
- Develop more deliberate plans for students to reengage with the building after extended absences.
- Continue to support and engage families who are new to the district.
- Continue to gather input and feedback from our students and families to improve their experience within our school community.

Priority Area: Staff Support and a Collaborative Culture

Goal:

BCSD will utilize community and district-based support to create a culture and environment that allows staff the opportunity to build connections, feel valued, and collaborate with each other to foster a sense of belonging and joy.

- Share latest Panorama culture climate data (Faculty)
- Community Building Wellness activities throughout school year
- Support collaborative time during the school day as much as possible between departments and co-teachers
- Support collaborative time through give back faculty meetings to departments
- Continue to limit committee meetings (1x a month or quarterly)

Priority Area: Safety and Planning for the Future

Goal (s):

BCSD will establish standards on school safety and security through continuous risk assessment analysis of all school systems. BCSD will develop details for facilities master planning considering modernization and sustainability.

- Ensure safe environment for all students and staff throughout the school day and at after-school events.
- Train staff on DASA, emergency procedures, mental health, and violence prevention.
- Train head chaperones and security on NEW emergency response protocols.
- Update security manual with revised protocols and procedures.
- Maintain regular security and safety team meetings to review protocols, security schedule, and discuss concerns to mitigate risk.
- Refine and communicate our visitor management system (drop-off, pick-up, and visitation protocols) with families and community members.
- Update after-school expectations regarding supervision and late buses to ensure student safety.